



# **Climate Change and Global Citizenship Education**

Welcome to Dublin

# Who we are



- Based in Ballymun, Dublin, but with national reach
- Part of GAP International
- Focus on environmental and sustainability education
- Work with communities of place (workplaces, town councils, Tidy Towns groups, etc.) and communities of interest (schools, businesses, etc.)



## OUR PHILOSOPHY



### WE EMPOWER

**We strive to empower the communities we work with.** This means working closely with groups, partners and educational institutions to develop initiatives, programmes and workshops that are tailored to their needs. We are solution focused, equipping people of all ages and backgrounds, with the knowledge to bring sustainable practices to their everyday lives.



### WE ARE POSITIVE

**We believe in the power of positivity.** We know that people have the power to change their perceptions, attitude and behaviour. We are an organisation committed to focusing on how positive changes can add value to lives. Our initiatives make a tangible difference to peoples' lives. Whether it is through monetary saving, being part of something positive, or the sense of achieving well-being by focusing outwardly.



### WE ARE OPEN

We work with all communities, both communities of interest and communities of place. **We are a global thinking organisation.** We are inclusive and progressive. We welcome new thinking and insights.



### WE ARE DOERS

**We have a passionate and highly talented team of experts dedicated to making a difference.** We make a difference by putting practical tools in place so that the wider community can implement changes seamlessly.

# Course and session aims



- Engage students in global citizenship themes such as justice, inequality, development, and climate
- Connect their actions to the wider world through an exploration of carbon footprints, the UN Sustainable Development Goals, and climate action
- Use learner-centered activities, group work, and ICT to help develop students as global citizens
- Lead effective climate action in their classes and schools on issues that matter to their students

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# What do you understand by 'Global Citizenship Education'?

① Start presenting to display the poll results on this slide.

# What is Global Citizenship Education?



Global Citizenship Education aims to empower learners to engage and assume active roles, both locally and globally, to face and resolve global challenges and ultimately to become proactive contributors to a more just, peaceful, tolerant, inclusive, secure and sustainable world.

*United Nations, 2014*

Development education is a lifelong educational process which aims to increase public awareness and understanding of the rapidly changing, interdependent and unequal world in which we live. By challenging stereotypes and encouraging independent thinking, development education helps people to critically explore how global justice issues interlink with their everyday lives.

*Irish Aid Development Education Strategy, 2017*

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

*Sustainable Development Goal 4.7*

	<b>Neoliberal GCE</b>	<b>Soft GCE</b>	<b>Critical GCE</b>
Key Problem	Underdevelopment	Poverty	Injustice
Nature of the problem	Lack of adaptability, skills, technology, motivation	Lack of: education, democratic institutions, progressive thinking	Exploitation, enforced disempowerment, unfair systems
Basis for caring	Common economic interests Responsibility to GROWTH	Common humanity. Responsibility FOR the other	Complicity in harm. Accountability TOWARDS the other
Grounds for acting	Social/Human capital return	Humanitarian/moral (based on normative principles for thought and action)	Political/moral (based on normative principles for justice)
Understanding of interdependence	We are all self-interested rational individuals in pursuit of capital accumulation	We have common understandings, goals and aspirations	We are part of unfair, violent and unsustainable systems
What needs to change	People need to adapt to the changing economy	People need to participate in democratic and charitable processes	People need to take back power from the elites
What for?	More comfort and pleasure, advancements of science, fusion of technology and humans	More dialogue, consensus, cohesion, peace and tolerance	More justice, equality, autonomy, fairer distribution of resources
How does change happen?	Through ambition & innovation	Through good will	Through struggle
Goal of GCE	To inspire consumers to expand opportunities for social mobility and leadership	To support individuals to help those less fortunate to catch up with the modern world	To empower individuals to fight for justice in solidarity with the oppressed
Potential benefits for students	??	??	??
Potential problems	??	??	??

# Reflection



HEAD

What did you learn?



HEART

Do you feel differently about GCE now? How?



HANDS

What skills did you develop? How will you use them?