

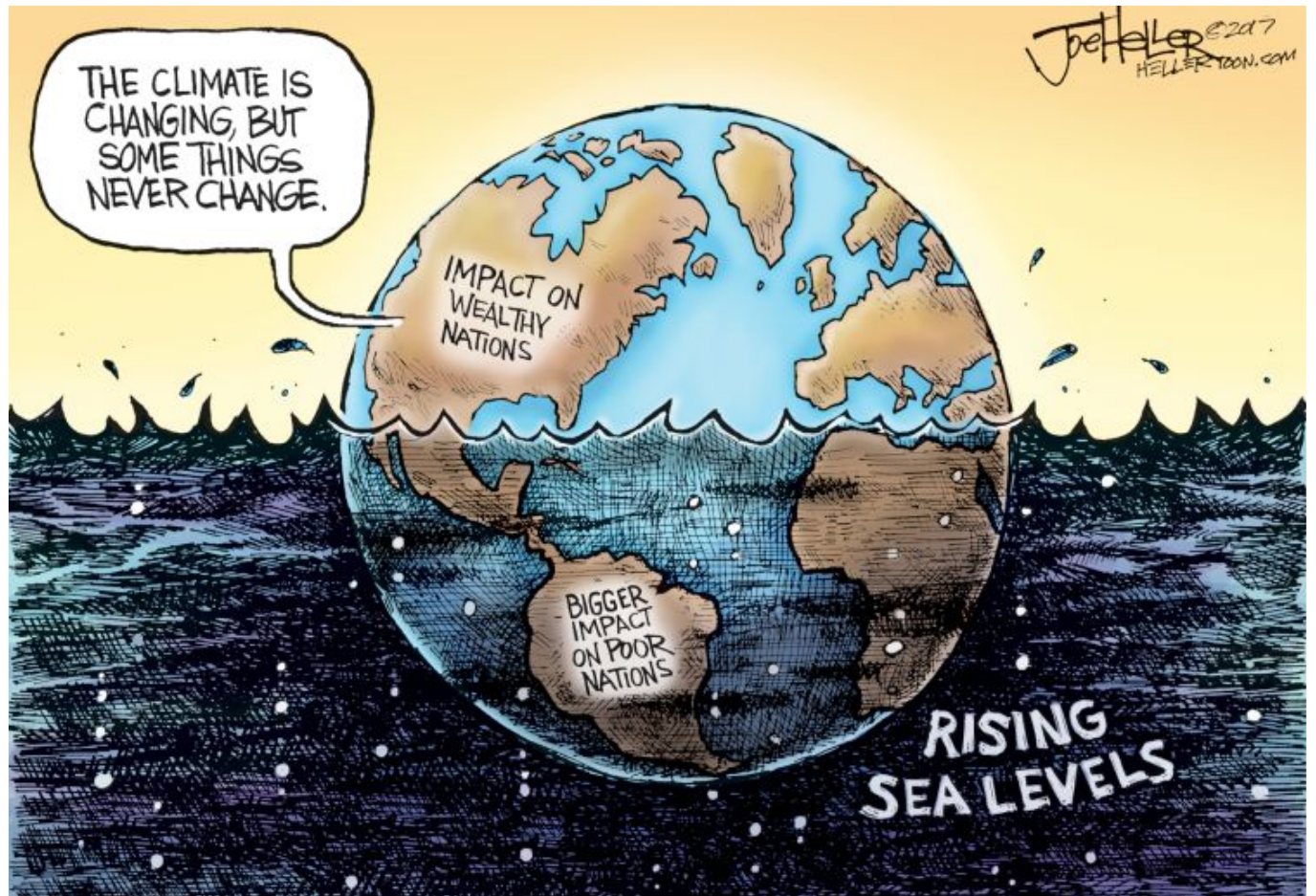


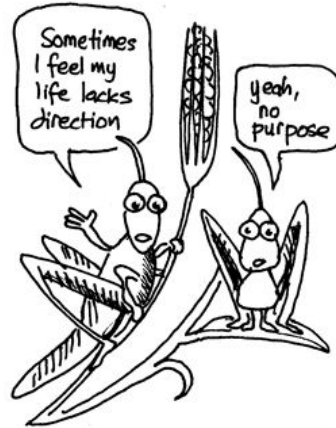
MAP THE TAP

| Country | Population (World Bank, 2015) | % Access to drinking water (WHO, 2015) | Potential reason for water access |
|-------------|-------------------------------|----------------------------------------|-----------------------------------|
| Angola | 25.02 million | 49.0 | |
| South Sudan | 12.34 million | 58.7 | |
| Kenya | 46.05 million | 63.2 | |
| Algeria | 39.67 million | 83.6 | |
| Afghanistan | 32.53 million | 55.3 | |
| Cambodia | 15.58 million | 75.5 | |
| China | 1,371.22 million | 95.5 | |

| Country | Population (World Bank, 2015) | % Access to drinking water (WHO, 2015) | Potential reason for water access |
|---------------------|-------------------------------|----------------------------------------|-----------------------------------|
| India | 1,311.05 million | 94.1 | |
| USA | 321.42 million | 99.2 | |
| Haiti | 10.71 million | 57.7 | |
| Honduras | 8.08 million | 91.2 | |
| Cuba | 11.39 million | 94.9 | |
| Ireland | 4.64 million | 97.9 | |
| Germany | 81.41 million | 100.0 | |
| France | 66.81 million | 100.0 | |
| Republic of Moldova | 3.55 million | 88.4 | |

5 whys





Wrap up



Today's activities

- Large leap, small step, p. 25
- Power flower, not in toolkit
- Map the tap, p. 35-36
- Problems and solutions tree, p. 32
- 5 whys, not in toolkit
- Debate it, p.28

Reflection



HEAD

What did you learn about power and privilege?



HEART

Do you feel differently about teaching this topic?



HANDS

What skills did you develop? How will you use them?